## Peace for Kids Awards

We have a Peace for Kids board in our classroom. This is an extension of the Peace for Kids training we had last year which was all about teaching kids positive character traits. We focus on 16 of hem: caring, cooperation, courage, goal setting, gratitude, honesty, humanity, integrity, patience, perseverance, responsibility, respect, service, self-control and self-esteem.
Students can nominate other students when they see them exhibiting one or

more of these character traits. I have nominated many students and para educators as well as parent volunteers can nominate students. Nomination forms can be found outside our classroom door.
This month's award winners were Gavin, (3 times!), Landon, Andrew, Breanna, Jayden, Kristin, and Leah and Bella (from the $\mathrm{K} / 1$ class). Character traits observed were Respect, Responsibility, Perseverance, and Integrity


The Forest Service came at the beginning of October during Na tional Fire Prevention week. They gave a presentation on fire prevention and answered LOTS of questions. They also brought lots of Junior Forest Ranger materials to share with us. I have many badges and pins left so once your child fills out and returns their Junior Ranger packet, I will be hap py to hand them out! We also learned the true story of Smokey the Bear and had


Fire Prevention




SPECIAL POINTS OF INTEREST:
Nov 5, 12, 19 Early Release
I:50 (Teacher I:50 (Teacher
In-service)
Nov 75:30-7:00
Family Bingo
Family Bing
Night in the Night in the
Multipurpose

## Nov II No

 School(Veteran's Day)
Nov 13 5:30 PTK Meeting
(Ranger Read(Ranger Rea
ing Room)
Nov 196:00
Nov 19 6:00
Board Meeting
Nov 26 Early Release 12:00
Thanksgiving (Thanksgivig
Break)

## Nov $27-28$ N

Nov $27-28$ No
School
(Thanksgiving (Thanksgiv
Break)

## Wrs. Sanders' lst and 2nd Grade

## Classroom

## What's Been Happening

Thank you to all of you who made it to Conferences. Thank you also for your patience as I was not very timely-all of my conferences ran over because minutes just isn't enough time hope you are all feeling good bout your child's progress an please don't ever hesitate to contact me if you are having ncerns.
We wrapped up our unit on communities and if any of you are wondering why large, odd paper items came home it is because we raffled off all of our communities charts and chants. sed students 1 we shold I decided we could rafle them off to interested parties. What happens to them after that is up to them!
his weak we will hesin learni about properties of matter with out properties of matter though we will also discuss gase gas The garden program started up again thanks to the hiring of Zack Gaued orecive a scie focused education degree at the primary focus is no inquiry-base tactile science education which often takes place outside. That said, garden will be taking place said, garden wilt be taking place
once a week (Thursdays at $2: 00$ ) egardless of weather and yearound. I apologize for not giving you a heads up about last Thursday as I thought we would be using the green house as a class-
pom in inclement weather. Instead, Zach had the kids happily ligging, hauling, tasting, wondering and inquiring out in the garen in the rain. For future hursdays please send your child with boots and rain gear (coat/ mbrella). If you do not wish for your child to participate you ca ck them up at 2:00.


We finished Unit I in math and are now working on place valu and double digit addition and subtraction. We are working daily in our math journals and have started a Numbers of the Week notebook to practice umbers and operations rou tines. We should be getting back into math rotations (direct instruction, independent practice, and math games) this week once MAP testing is over (we are test ing Monday and Tuesday). Thank you SO much to my parent volinteers who make this math tation possible!
We haven't quite made it to 25 minutes of Read to Self yet though we are VERY close...just minutes away I think. Once w do this we will start building stamina for Read to Someon Last week we started Ranger

Reading groups and kids are realy excited about it-they love their small group reading! We allotted some time last week to focus specifically on handwrit ing as I noticed a lot of writing was getting harder to read. W will continue to work on this as well.
In Writer's Workshop, we will be working a bit more on personal narratives before moving on to the next unit but since kid don't always like to focus on on style of writing, I have deemed Fridays as Free Write Friday so they can choose any genre they like and keep their enthusiasm for writing alive.
On Friday, I gave the final word work group their spelling test, so now every student has one spelling test under their belt. am now sending their word sorts home so students can practice them if they wish, though it is not required homework. The weekly math sheet, weekly reading log, and weekly home school connection are the only required pieces or homework. All of them go homeschool coy. Mish and the back by Friday, reading is due the following Monday. Starting the following Monday. Start monthly math project that is also optional.



